



 **ANNOUNCEMENT**

KAS CLOSES FOR THE SUMMER BREAK AND REOPENS ON AUGUST, 21, 2019.



CONGRATULATIONS CLASS OF 2019

Superintendent's Message

This School Year at KAS

Dear KAS Community,

This has been a most eventful year for our school. Receiving re-accreditation with the Middle States Association in the United States and the Council of International Schools in the United Kingdom. We have also begun a major new construction project of building a cafeteria and multi-purpose room, which we expect to be finished sometime in August.

The political situation in Sudan, as we all have witnessed, presented many challenges with students getting to and from school and the use of virtual learning at various times. Despite this challenge we were able to finish the school year so that our students successfully completed another academic year. This was especially important for our high school students and graduates.

I will be leaving KAS at the end of June, retiring to my home in Las Vegas, Nevada. I feel fortunate to have spent three years as the Superintendent of KAS during two different periods. KAS is a great school providing a very high quality education for its students, which is second to none in Sudan. I am proud of the achievements and progress of our students and grateful to the excellent staff at KAS. I have always appreciated the strong support parents have given to our school.

I will miss all of you and wish the best whatever you do, wherever you go in the future.

Steve Alexander
KAS Superintendent

Pre-Kindergarten Graduation



A Message from the Early Childhood & Elementary Principal

Dear KAS Family,

Happy Thursday Everyone!

Ramadan Kareem!

Well, here it is, the end of the school year. This will be my final communication with you via the weekly Enews letter.

The year has gone by so fast and has had many unusual twists and turns. Overall, though the integrity of the school and its teachers has remained intact. The most important aspect of the school, the daily interactions between adults and students has been preserved. Even though we have faced health related, personal and national issues from day one, the actual instruction delivered to the students has been stellar. Whether it has been in person or virtually, the school faculty and staff have been there for all of the children every day, until the end.

My wife and I have lived and visited many places around the world before coming to Sudan this year. This was our first time in Africa and in a predominately Islamic country. We have both learned so much in such a short period of time. Common themes that we have seen in all societies, though, have put everything into perspective for us. The most obvious is the love of family and the instinctive drive to try to ensure that our children will have a better life than our own. The best way to move toward attainment of this goal is right here at KAS. A sound education is the foundation that successful individuals and countries are built upon.

The more we experience different cultures the more we realize that we are all really very similar. We all hold our family as the most important, and need to be close to them. As Marilyn and I return to America to be near our daughter and our grandchildren we take the love and courage that we have experienced while in Sudan with us, to remain forever. I thank you all for that.

And, as always, thank you for your continued support and dedication to our school and each of its students, employees and programs.

Joe Kaminski
Early Childhood & Elementary Principal

Summer time and the learning is easy...

Teaching children social and emotional skills during the early childhood years is critical for later success in school and in life. Healthy social-emotional development is an essential ingredient for future academic success.

Children can be taught social and emotional skills proactively through teaching them how to manage their relationships and environments. Self-regulation and social skills develop over time within an environment that is predictable, structured, age-appropriate, responsive and caring.

Effective teaching and learning takes place in a well-managed environment. When children are disorderly and disrespectful and there are no apparent rules and procedures to guide their behavior, chaos becomes the norm.

Teachers, and parents alike, will struggle to “educate”, and children most likely learn less than they should. In contrast, well-managed learning environments, with rules and routines, provide an environment in which any kind of learning can flourish. Establishing rules supports pro-social behaviors. Rules should be clear, short, positive and specific. Discourage misbehavior with consequences, however, the best approach for young children is positive, natural outcomes, high level of engagement and positive descriptive feedback from a caring adult.

“We did a great job at”: e.g. putting our toys neatly away today.

“Now we have some extra time to”: e.g. play outside, dance to your favorite music, watch your favorite show, bake cookies!

As parents it is you who sets the tone of learning for your children. They will follow your lead from birth and love you no matter what you do. You are their first and most important teacher.

Wishing you and your children an “educational” break!

Suzie Twigt
ECE Coordinator / Pre-School Teacher



UNIVERSITY UPDATE

Here is the final list of Universities and Colleges where our 16 Seniors have been accepted at. I have no doubt they will be successful in the career paths of their choice and enjoy the University experience. The final task as a KAS student will be walking across the stage on Friday evening. After that they will forever remain a KAS Alumni. Congratulations and all the best!
Mr. Tingley

USA:

Eastern Mennonite University, Shenandoah Valley, Virginia
George Mason, Fairfax, Virginia (WL/ACC)
Hillsborough Community College, Tampa Bay, Florida (USA)
HULT International Business School, Boston
Indiana University Bloomington
Johnson and Wales University Charlotte, NC
Notre Dame of Maryland University
Pratt Institute, New York
Quinnipiac University, Hamden CT
Slippery Rock University, Slippery Rock, Pennsylvania
Stony Brook University, NYC
University of Colorado Boulder
University of Kansas
University of Pittsburgh, Bradford Campus, PA
University of North Texas at Dallas
University of North Texas at Denton
University of Notre Dame Maryland
University of San Francisco
University of Texas at Dallas
University of Texas at San Antonio
University of Wisconsin Madison
Valencia College, Orlando, Florida
Virginia State, Petersburg, VA
Virginia Tech, Blacksburgh, Virginia
Canada:
Algoma University, Sault Ste. Marie, ON
Carleton University, Ottawa, ON
McMasters University, Hamilton, ON
Mount St. Vincent, Halifax, Nova Scotia
Queens University, Kingston, ON
Ryerson University, Toronto, ON
Seneca College of Applied Arts and Technology, Toronto, ON
Trinity Western University, Langley BC
University of Alberta, Edmonton
University of Ottawa, ON
University of Toronto, Canada
Western University, London, ON
York University, Toronto, ON
UK:
Aston University, Birmingham
Birkbeck, University of London

Cardiff Metropolitan University, Cardiff (Wales)
Cardiff University, Cardiff (Wales)
De Montfort University, Leicester
Kings College London
Lancaster University, Lancaster
Leeds University, Leeds
Manchester Metropolitan University
Newcastle University
Nottingham Trent University
Oxford Brookes
Queen Mary University London
School of Oriental and African Studies, London
University College London (UCL)
University of the Arts, London
University of the Creative Arts, London
University of East London
University of Edinburgh
University of Glasgow (Scotland)
University of Richmond, London
University of Sheffield
University of Southampton
Westminster University, London
Winchester University, Winchester
Egypt:
American University of Cairo
Australia:
Murdoch University, Murdoch, Australia
Western Sydney University, Australia

Don Tingley
MS/HS Counselor



Saying of the Week

To **Stretch A Point** is to exceed or to suggest something beyond what is usually acceptable. The phrase alludes to the tagged laces in 18th-century costume which were called 'points.' To 'truss a point' meant to tie the laces together and to 'stretch a point' meant to allow them to adjust and provide room for growth beyond the clothing's original intended size, such as after a feast or during early pregnancy.

Minette van der Bijl
High School English Department